

To complete the project, you must have attempted all 4 of the tasks and met all 4 of the deadlines. The deadlines will be given to you by your teacher.

Task	Criteria	Level	Complete
<b>1. Location</b>  <i>Aim: To research and describe the location of the flood in Boscastle, 2004</i>	Say what country the flood happened in	L2	
	Describe the location using compass directions	L3	
	Written location including compass directions, country name and region within country Find 2 maps showing the location	L4	
	Written location as above, with maps of different scales (local, regional and national) Maps need to be labelled with headings	L5	
	<b>Extension:</b> Detailed written location using country continent, including a flood map of the area that was flooded 3 labelled maps that have a North Arrow and scale line	L6	
<b>2. Causes</b>  <i>Aim: To research and describe the main causes of the flood in Boscastle</i>	Say what happened to cause the flood	L2	
	Brief written paragraph describing the main causes of the flood Poor use of geographical keywords	L3	
	Written paragraph about the causes of the flood including keywords	L4	
	Detailed written explanation of the human (man-made) and physical (natural) causes of the flood Good use of geographical keywords	L5	
	<b>Extension:</b> Detailed written explanation of the human and physical causes of the flood including diagrams Secure use of geographical keywords	L6	
<b>3. Effects</b>  <i>Aim: To research and describe the effects of the flood in Boscastle</i>	List what the effects of the flood are	L2	
	A brief written description of the effects of the flood	L3	
	Write a paragraph describing the effects of the flood	L4	
	Detailed written paragraph describing the effects of the flood, with them being categorised into primary and secondary	L5	
	<b>Extension:</b> Detailed written description of the social, economic and environmental effects of the flood	L6	
<b>4. Responses</b>  <i>Aim: To research and describe the ways that we can prepare and respond to floods</i>	List of what people can do to prepare for floods	L2	
	Brief written description of what people can do once a flood has happened	L3	
	Written paragraph on what people can do before and after a flood happens	L4	
	Detailed written paragraph on what people can do before, during and after a flood has happened, including how we can forecast floods	L5	
	<b>Extension:</b> Detailed written paragraph as above, including a paragraph on how different countries (rich/poor) can prepare (LEDC/MEDC)	L6	