# ILP 2: Set week beginning:

#### 1<sup>st</sup> June 2015

Final product due in week beginning:

6th July 2015

### **KEY SKILLS:**

- ✓ Research
- ✓ Creativity
- ✓ Analysing information
- Decision making and questioning
- ✓ Reflection
- ✓ Evaluating choices

# Year 7 Music - Independent Learning Project 2



### Job to do:

Design and create your own instrument from recyclable materials.

- 1. Carry out some **research** into instruments:
  - What do they sound like?
  - What are they made of?
  - How do they work?
  - Start collecting any recyclable materials that you think may be useful to create your instrument.
- CREATE a detailed design on A4
  paper of your instrument complete
  with explanation/annotations of how
  it works.
  - Success Criteria:
  - ✓ Materials must be recyclable.
  - ✓ Your instrument must be able to play a sound or sounds.
  - ✓ Make it eye-catching.

## 5. FINAL CHECKS:

Before submitting your extended homework task have a member of the class look over your design and try out your instrument. Do they have any suggestions for improvement?

- 4. EVALUATE your instrument:
- Ask yourself these questions:
- Does it work/play?
- Could it be improved?
- If so, how? **TIP**: Look back at the success criteria. Does it fulfil the criteria?

3. CONSTRUCT your instrument using your recycled materials according to your design.

6. Present your design and final product. Explain how it works.

### Hints/Tips:

- 1. Look on YouTube for some ideas if you are really stuck.
- 2. Remember that you will need to hand in all your research as well as your instrument and evaluation.
- 3. Use materials that you have at home. You don't have to buy anything! How resourceful and environmentally friendly can you be!
- 4. You will get more marks if you can play a tune on your instrument. For example: bottles filled with water would be really good and meets the higher marks. A toilet roll blown through like a kazoo would not score as much.

Week	Student checkpoint:	000	BA
1	You must have carried out some detailed research on instruments - How do they work? What they are made of? What do they sound like?		
2	You must have designed your instrument on an A4 piece of paper complete with explanation/annotations of how it works. Check the success criteria.		
3	You must have collected your materials from which you are going to make your instrument.		
4	Start constructing your instrument from your design with the recyclable materials you have collected.		
5	Get a friend to check it, does it work? Can they play it? Get some feedback from them.		Exce
6	Make final adjustments ready for submission of this project.		\(\rightarrow\):

BANDS	WHAT DO I NEED TO DO	What Band do you think you have achieved?
2	I was able to work out a	
	basic instrument on paper.	
3	I managed to make an instrument but it didn't work as well as I would have liked.	
4	I managed to make an instrument that made one sound well.	
5	I made an instrument which produces more than one note.	
6	I made an instrument which makes more than one note and is tuned.	
7	I made an instrument that I can perform on.	
Exceptional	I made an instrument that someone else can perform on.	