Geography Independent Learning Project: Year 7	Name				
Resources in the world	Class	_Teacher			
Term 6					

To complete the project, you must have attempted all 4 of the tasks and met all 4 of the deadlines. The deadlines will be given to you by your teacher.

	Task	Criteria	Level	Complete
1.	Non-Renewable	Say what the different types of non-renewable resources	L2	
resources		are		
		Describe the different types of non-renewable resources	L3	
	Aim: To research	Write a paragraph about the different non-renewable	L4	
	and describe the	resources and include pictures of each of them		
	different types of	Written paragraph of the different types of non-renewable	L5	
non-renewable		resources and pictures included		
resources		Find a map of where these resources are located		
		<b>Extension:</b> Detailed written paragraph of the different	L6	
		types of non-renewable resources		
		Include a map of their location, and write a written location		
		of where the resources are found		
2.	Renewable	Say what the different types of renewable resources are	L2	
	resources Describe the different types of renewable resources		L3	
	Aires Te s	Write a paragraph about the different renewable resources	L4	
	Aim: To research	and include pictures of each of them		
	and describe the	Written paragraph of the different types of renewable	L5	
	different types of renewable	resources and pictures included		
	resources	Find a map of where these resources are located	1.6	
	resources	<b>Extension:</b> Detailed written paragraph of the different	L6	
		types of renewable resources Include a map of their location, and write a written location		
		of where the resources are found		
3.	Recycling	Describe what recycling is	L2	
J.	Recycling	A Write a paragraph of what recycling is and say how it	L3	
	Aim: To research	works	LS	
	and describe	Write a paragraph describing what recycling is and how it	L4	
	what recycling is	works, include some of the items that can be recycled		
	3	Write a detailed written paragraph on what recycling is,	L5	
		how it works, and find out which countries in the world are		
		the best at recycling		
		Include how people can recycle at home		
		Extension: Detailed written description of how recycling	L6	
		works, include how people can recycle at home		
		Find a map of the most recycling in the world, and describe	1	
		the location of the best recycling		
4.	Population	Complete the questionnaire on recycling	L2	
		Write your results in a table	L3	
	Aim: To conduct	Include a table of your results and write a paragraph on	L4	
	an investigation	what results you found		
	into recycling at	Draw a bar graph about your results		
	home	Write a paragraph describing your results using	L5	
		geographical keywords	1	
		Draw 2 or more graphs of your results	1	
		Explain your graphs in a written paragraph		
		<b>Extension:</b> Detailed written paragraph about your results	L6	
		Draw 2 or more graphs about your results	1	
		Explain your graphs in a detailed written paragraph		
		Evaluate your results- www and ebi about your results		